## REPORT

OF THE

## INTERMEDIATE EDUCATION BOARD

FOR IRELAND

FOR THE VEAR 1916.

presented to Parliament by Command of his Majesty.



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## CHIBE SECRETARY'S OFFICE, DUBLIN CASTER,

5th July, 1917.

No. 14713.

GENTLEMEN,

I have to acknowledge the receipt of your letter of the 15th ultimo, forwarding, for submission to His Excellency the Lord Lieutenant, the Report of the Intermediate Education Board for Ireland for the year 1916.

I am. Gentlemen.

Your obedient Servant,
(Signed). E. O'FARRELL.

(Signed), E. O'FARRELL

The Assistant Commissioners
of Intermediate Education,
1, Hume Street, Dublin.

## REPORT

OF THE

# INTERMEDIATE EDUCATION BOARD FOR IRELAND

FOR THE YEAR 1916.

TO HIS EXCELLENCY IVOR CHURCHILL, BARON WIMBORNE,

LORD LIEUTENANT-GENERAL AND GENERAL GOVERNOR OF IRELAND.

MAY IT PLEASE YOUR EXCELLENCY,

We, the Commissioners of Intermediate Education (Ireland), submit to your Excellency this our Thirty-eighth Report.

The number of students who gave notice of their intention to

present themselves for examination in 1916 was:—

Boys.	Girls.	Total.
7,358	5,068	12,426

being an increase of 350, or 5· per cent., in the case of boys, and an increase of 551, or 12·2 per cent., in the case of girls; and a total increase of 901, or 7·8 per cent., on the corresponding numbers in 1915; and a total increase of 11· per cent., on the corresponding numbers in 1914.

In the last ten years the numbers of students who presented themselves for examination were respectively as follows:—

	Year.	Boys.	Girls.	Total,	
	1907	8,165	3,656	11,821	
i	1908	7,736	3,647 3,656	11,383 11,332	
	1909	7,676	3,933	11,900	
	1911	7,963	4,142	12,105	
	1912	8,276	4,305 3,552	12,581 9 706	
	1913	6,154	3,830	10,176	
	1915	6,392	4,088	10,480	
	1916	6,644	4,332	11,176	

## Report of the Intermediate Education Board for Ireland.

The numbers for 1916 shew an increase of 252, or  $3\cdot 9$  per cent, in the case of boys, and an increase of 444, or  $10\cdot 9$  per cent, in the case of girls, and a total increase of 696, or  $6\cdot 6$  per cent, on the corresponding numbers in 1915.

The examinations for 1916, which began on 13th June, and extended over eight days, were held at 276 centres, in 132 different localities.

In the last ten years the numbers of students who passed the Examinations were respectively as follows:—

Year.	Boys.	Girls.	Total.	
1907	4,678	2.116	6,794	
1908	4,640	2.332	6,972	
1909	4.260	2.011	6.271	
1910	4.278	2,116	6,394	
1911	4,290	2,286	6,576	
1912	4,767	2,248	7,015	
1913	3,298	2,098	5,396	
1914	3,712	2,332	6,044	
1915	3,914	2,624	6,538	
1916	3,843	2,605	6,448	

The percentage of those examined who passed in 1916 was :-

Boys.	Girls.	Boys & Girls.	į
57.8	57.5	57 - 7	i

The percentages of students examined in the different grades who passed were, compared with the percentages in 1915, as follows:—

GRADE.	1916	1915	1916	1915
Junior Middle Senior	54·8 61·3 65·1	60 · 1 60 · 1 68 · 6	52·9 63·7 70·3	60 · 5 66 · 78 · 8

The number of students examined in the various grades in 1916

with the numbers (a) who passed with honours and (b) who passed without honours, and the respective proportions to the numbers examined, were as follows :--

Š	0	Y	S	

-	Senior Grade.	Middle Grade.	Junior Grade.	Total.
Number examined	888	1,716	4,040	6,644
Number who passed:—  (a) With honours  (b) Without honours	158 420	303 749	481 1,732	942 2,901
Total	578 .	1,052	2,213	3,843
Percentage of those examined who passed		61.3	54.8	57-8

## GIRLS.

and the second s				
	Senior Grade.	Middle Grade.	Junior Grade.	Total.
Number examined	 532	1,069	2,931	4,532
Number who passed : (a) With honours (b) Without honours	 124 250	193 488	322 1,228	639 1,966
Total	 374	581	1,550	2,603

# 70 - 3

63-7 52.9 57-5

62.2 54

Bos	es and G	IRLS.		
_	Senior Grade.	Middle Grade.	Junior Grade.	Total.
Number examined	1,420	2,785	6,971	11,176
Number who passed :— (a) With honours (b) Without honours	282 670	496 1,237	803 2,960	1,581 4,867
Total	952	1,733	3,763	6,448
Percentage of those examined	97	. go.o	54	57.7

Porcentage of those examined

who passed ...

who passed

Report of the Intermediate Education Board for Ireland. in the Senior, Middle, and Junior Grades was :-

The number of students to whom Exhibitions were awarded Sec Table Il

Boys, 198; Girls, 120; Total, 318.

The number of students to whom prizes were awarded, under See Table III. Rule 40, was :--

Boys, 372; Girls, 152; Total, 524.

The number of students to whom prizes were awarded for See Table IV.

Composition under Rule 53, was :-

Boys, 84; Girls, 52; Total, 136.

One hundred and six Medals (bronze) were awarded to Box and to Girls for excellence in special subjects.

The values of the Burke Memorial Prizes awarded in 1916

were :--rizos Boys-Girls-£ s. d.

First Prize 8 11 1 13 13 8 8 11 1 Second Prize

The amount of the School Grant paid to managers of schools on account of the Examinations in 1916, was \$£41,995 16s, 1d.

The amount of the Inspection Grant paid to managers of schools Appendix L in respect of the year 1916 was £8,012 10s. 10d.

> The number of schools participating in the Grant in 1916 was 341.

The amount of bonus for choirs and orehestras paid to management of schools in respect of the year 1916 was £1,491 16s. 4d.

A further sum of £67 was awarded as prizes at a special conpetition for choirs and orchestras held in Dublin, 7th Jun.

1916. See Annandty II

The need for an entire reconstruction of the education system in England, with the accompanying need for a law increase in the funds devoted to education, has now been reasnised, and steps are being taken to bring about the adequate reforms. Such a reconstruction and increase of funds are, in the opinion of the Board, even more urgently necessary in onnection with Irish Education, and they desire to urge mas strongly that steps should at once be taken to remodel the system administered by them with a view to removing the defeat which the experience of nearly forty years has shown to be inherent in the rigid limitations imposed on the Board by the

Acts of Parliament regulating their powers. \* £7 2s. 6d. paid since 1st January, 1917.

The Intermediate Education (Ireland) Act. 1878, provides. as the fundamental basis of the system, "for the payment to managers of schools complying with the prescribed conditions of fees dependent on the results of public examinations of students."

The grants to schools were thus made to depend entirely on the success or failure of individual students at public examinations irrespective of the merits or demerits of the school

For more than twenty years the Board have been convinced of the evils produced by such a system on the educational work of the schools. It is unfair both to the schools and to the pupils. A school may be doing good work from year to year, yet from causes quite beyond its control-epidemics, sudden illness, default of good material-it may suddenly be deprived of a large part of the financial aid upon which it depends. Further, a single examination in the year, proposed as the sole criterion of educational efficiency, especially with pecuniary results depending on it, sets before pupil and teacher a false and demoralising idea of the ends of education. Such a test fails to touch many of the most important and essential departments of school life. It fails entirely to test the school not merely as a place for imparting knowledge, but as a training ground of mind and character in which to form men and women to bear worthily their part in the various spheres of life.

The examination system further makes for undue rigidity, It does not allow for elasticity in the curriculum, nor give sufficient freedom to teachers to develop their own powers and ideas. It attempts to force all schools into the same mould, by making all submit to the same examinations, and bringing them into undue competition with one another—a competition which is naturally injurious to the best interests of secondary education. One result of this system (while the Board's income is fixed) is that any increase of funds for any one school can only be at the expense of other schools.

The individual school is not allowed to develop on its own lines. It cannot frame its own curriculum and methods of teaching to suit the aims and objects of the school, but has to devote its energies to securing as many successes as possible in the examinations

Further, under such a system the only way of preventing the neglect of a subject in the schools is to force each individual pupil to enter in that subject. We are not aware that such

measures have to be adopted elsewhere. The Board have in fact no power to look upon the school as a unit, but can treat it only as a collection of individual pupils. They have no power to withhold recognition from a school. A new school comes automatically under the Board, and can tan grants from them without any official investigation or recgnition. This makes it impossible for the Board to deal in a satisfactory manner with many questions which must necessify arise and which affect the school as a whole rather than the individual pupil.

Again, under the present system the Board are debarred, from extending adequate assistance in many of the care in which it is most needed and most deserved. In a country such as Ireland, especially, small and struggling schools in backwast districts are often of the highest advantage to the community as a whole, yet they are inevitably condemned to the somiser of grants. The Board can take no steps to help such schools, nor can they in any way encourage the establishment of schools in places where they are needed nor attempt to meet the special requirements of any given locality.

Another serious defect of a different kind in the system is that the Board have no power to apply any funds to such perposes as building and equipment (except for Science); the establishment or giving assistance to training colleges; the institution of model courses of instruction, or holiday consesfor teachers; the provision of facilities for selected elementary school pupils to pursue a secondary course; and others of a lie auture which from part of the activities of practically every other educational authority.

Certain modifications have, at the instance of the Bearl, been made in the original system. After much regotiation the Act of 1990 provided for the introduction of a system of isspection; and, notwithstanding the undue weight assigned to examination in the system imposed on the Board by Act of Parliament, many improvements have shready been effected by the readiness of the teachers to adopt the suggestions of the Inspectors.

But the appointment of inspectors has always been looked upon as but one step towards the complete remodelling of the whole system. In their report for 1908 the Board expressed this view thus:—

"To obtain the experience of the practical working the system of inspection is a matter of great importance. If this system should prove as successful as the Board andicipate, and should gain the confidence of those who are interested in Intermediate Education it should facilitate the desired legislation."

A further modification in the system was made when the Act of 1913 was passed prohibiting the Board from holding any Report of the Intermediate Education Board for Ireland. ix

public examination admission to which is confined to students under the age of 14 years, and giving the Board power to pay to managers of schools fees dependent on the results of the inspection of pupils between the ages of 12 and 14 years.

With these slight modifications the system remains in its essential features the same as when it was first established. The Board have continually in their reports since the year 1898 pointed out its defects and advocated reform.

To remedy the above defects, the Board consider that powers should be granted which would allow them to set up a system on the general lines indicated in their report for 1912. They are of opinion that, when properly applied, examination is a valuable at the education but that it is by no means by itself an adequate test of efficient educational work, and they therefore desire—

- (1) the abolition of the restriction which makes school grant entirely dependent on examinations;
- (2) the adoption of a system whereby examination and inspection should each have a share in determining the grant.

To attain these objects they are in favour of abolishing the present examinations and substituting for them an examination for an "Intermediate" and also for a "Leaving Certificate."

The first of these would satisfy the requirements of the large class of secondary pupils who leave school about the age of 16 and have no intention of proceeding to a university. The leaving octificate would be for those who go through the complete course of secondary education. Many ot these would naturally proceed to a university.

The school grant should be a capitation grant, paid to schools which satisfy the required conditions, on all pupils between certain prescribed ages who have been in regular attendance throughout the year.

This would carry with it the necessity for an expanding grant, so that the sum per head should not decrease with an increase of pupils.

The conditions to be fulfilled by schools should include-

- that the Board should be satisfied as to the efficiency of the school;
- (2) that a reasonable proportion of the pupils should pass the certificate examinations;
- the certificate examinations;
  (3) that the teachers should possess qualifications to be approved by the Board.

В

The capitation grant should be greater for students between the ages of 16 and 19 than for those under 16 years of age.

Special grants might be paid to schools to meet exceptional or cumstances.

Powers should also be given to the educational subjects and instructions that the system to expend part of its funds on objects of the nature already referred to, such as Summer Courses for teachers, etc., etc., and in general to pursue a progressive come free from such limitations as at present render it unable to aday its methods to modern and varied needs. The question as to whether a fund might not be accumulated for providing pension for teachers is also worthy to founded and the providing pension for teachers is also worthy to founded and the system of the providing pension for teachers is also worthy to founded and the providing pension for teachers is also worthy to founded and the providing pension for teachers in also worthy to founded and the providing pension for teachers in also worthy of consideration.

The need for increased funds is quite as obvious and urgent as that for reform in the system itself; in fact, it would be impossible to carry out any reform such as that outlined above without a large increase of the amount of money devoted to Irish Secondary Education. The extra funds would be necessary. first, in order to increase the very meagre grants paid to the schools, and, secondly, in order to devote more money to improving the position of the teachers. The reports which have been made by the Board for the two past consecutive years on the administration of the Teachers' Salaries Grant have called attention in a striking manner to the unsatisfactory nature of the status and remuneration of teachers in Irish Secondary Schools. Out of a total of 1,142 lay teachers only 398, or less than 35 per cent., have salaries and security of tenure which satisfy the very modest requirements of the rules of the Grant for Teachen Salaries for duly qualified teachers. These Rules provide that they shall have a right to three months' notice of dismissal and that the salaries shall be not less than £140 for non-resident men and £90 for non-resident women teachers, and not less than £110 and £70 respectively for those who have in addition to the salary their board and lodging supplied. On the the other hand, considerably over 35 per cent. of these teachers are non-resident, in receipt of an annual salary of less than £100. Out of these 1.142 lay teachers, there are not 40 assistant teachers who enjoy an annual salary of £200 or over. Commentary on these figures is hardly necessary, and it cannot be denied that no improvement in the secondary education of the country can be saticipated until steps are taken to ameliorate the condition of the teachers. These figures point further to the fact that the financial position of the great majority of the schools is precarious, and that for the satisfactory performance of their work increased financial assistance is urgently needed. In many cases, from lack of the money necessary to make much needed improvements, the buildings are unsuitable and the equipment unsais-

factory.

In addition to the increases in grants to schools and assistant teachers provision should be made to enable the educational authority to engage in such subsidiary activities as have been outlined.

While the need for an increase in the financial resources is thus present, there is in the opinion of the Board no question but that Ireland is entitled to large grants from the Treasury for the purposes of Secondary Education. From the Treasury alone for these purposes up to 1913-

England and Wales got nearly ... £888,000;

Scotland ... £287,000; Treland

... Nothing (for the sum paid through the Department of Agriculture and Technical Instruction falls under a different category).

and in the case of the first three countries the administrative charges were also defraved by the Treasury. This is very different from the treatment of Ireland's claims. On the basis of population Ireland should have been receiving about £100,000 a year, together with the total cost of administration (about \$26,000); from the Treasury, Since 1913-14 the Teachers' Salaries Grant of £40,000 a year has been voted by Parliament. But this still leaves an additional clear balance of about £86,000 a year due from the Treasury for Irish Secondary Education. The Board hold that this should be granted at once, in addition to Ireland's proportionate amount of the new grants about to be made for Secondary Education in England.

Even if these funds were granted immediately, the total income at the disposal of the Secondary Education authority in Ireland would be miserably small when compared with the sums devoted to similar objects in Great Britain. This is due to the large amount placed at the disposal of the authorities on the other side from Rates and Local Taxation. From these the following amounts are devoted to Secondary Education in the respective countries-

> England ... about £2,307,000. Scotland 813,000. 162,000. Wales

On the other hand, the total income of the Irish Intermediate Board for 1916 from all sources, exclusive of the Teachers' Salaries Grant, was £83,913. No aid is received from the rates. It appears, therefore, that Ireland not only does not receive in due share of Imperial texation, but also that the amount received under .the Local Taxation (Customs and Excise) Act, 1890, is smaller than that received from the local sources in the other three countries.

It may also be noted that from 1900 to 1913 the funds avail, able for Scondary Education at the disposed of the Boad decreased very materially. The income in 1900 was over 2104,000, to that there has been a diminution of 221,000, and even one, with the Grant for Teachers' Salaries, the amount which the Board is actually able to disburse to the schools and pupils is practically only the same as in 1900. Owing to the serious diminution of the income of the Board, it has been necessary to reduce the amount devoted to rewards to pupils from 191,311 in 1900 to 26,771 in 1916; and this notwithstanding the fact that the number of pupils with whom the Board has to deal has very largely increased.

In 1900 the number of pupils who entered for the Boarl's commissions was 7,008, while in 1916 it rose to 11,176, as increase of about 50 per cent, although, since 1913, the Boarl have been prohibited from holding any examination confined to students under 14 years of age. Such students are now dealt with by inspection instead of, as in 1900, by the examination for the Preparatory Grade. Their number now amounts to over 6,000, as that the Board have now to deal with more than 17,000 pupils as compared with 7,608 in 1900. The extra expense of the examination of 50 per cent. more candidates and the total cost of the inspection system have to be met with funds which have diminished by about 20 per cost.

The Board are of opinion that such a state of affairs calls for immediate attention and redress.

Table I.—Showing for each subject (1) the number of students examined, (2) the total percatage passed, (3) the total premaring the total number examined in honours, (4) the number who passed with honours, (6) the percentage who passed with honours, (6) the percentage who failed on honour paper, (7) the number who passed on pass paper, and (8) the percentage who passed on pass paper.

BOYS.
JUNIOR GRADE.

. g \_ g

	_	_		Total examined	Total percentage passed	Total examined in honours	Passed with honor	Percentage paracd with honours	Percentage failed honour paper	Passed on Pass Pag	Percentage passed Pass Paper	
	Geometry	with Alge		548 2,581 2,761 138 2,555 4,040 4,034 3,989	70-6 68-6 70-2 76-8 81-0 85-3 76-7 83-2	140 467 709 60 469 693 692 458	76 173 362 33 337 588 618 283	54·3 37·0 51·0 55·0 71·8 84·8 89·3 31·8	7-1 7-7 11-6 11-7 2-1 3-2 4-0 10-5	257 1,340 1,312 53 1,612 2,777 2,432 2,908	63.0 63.4 63.9 67.9 77.3 83.0 72.8 82.3	
	History & graph Commerci Italian Spanish First Ye Second	Historical y al Course ar Course Year Course lywics semistry	::	2,238 796 -5 1,151 2,239 37 60	65-6 63-9 100-0 91-2 92-8 78-4 93-3	2,238 36 	445 21 - 2 75 276 2 8	19-9 58-3 100-0 48-7 54-0 20-0 86-7	34-4 16-7 0-0 9-7 10-9 40-0 16-7	479 3	63·0 100·0	
EXPERIMENTAL SCIENCE.	Third Yess Course.	schanics stany sysiology Hygiene sysical and mercial Geo	and Com- graphy	1 1 21	75.0 100.0 100.0 85.7 92.9	_1 _1	1 1 -	100·0 100·0 75·0	0.0	pers see in	Experimental Science.	
EXPERIMENT	Justin Year Course.	awing sysics semistry echanics stany sysiology Hygiene sysiol	and	=	100.0	=		18:0	=	No Pass Pr	Experiment	
	Arithmeti Shorthane Book-keer Music English Manual	mercial Geo rawing c	graphy	1 4,039 229 876 2 4,030 376	100-0 82-2 35-8 88-4 100-0 76-9 62-2	No	Honou	r Papu	ns set {	3,321 82 774 2 3,099 234	82·2 35·8 88·4 100·0 76·9 62·2	

\* Honour Paper only.





#### Table I .- continued.

#### BOYS.

## TOTAL IN ALL GRADES.

				Total examined	Total percentage parsed	Total examined in honours	Passed with honours	Percentage passed with honours	Percentage failed on honour paper	Passed on Pass Paper	Percentage possed on Pass Paper
	Algebra Arithm Geomet Trigons	etic with Algel ry metry i Mathematics	::	1,115 4,508 4,599 224 4,174 6,643 6,636 6,649 1,064 247 3,921	74-7 70-8 76-1 78-6 82-4 87-5 78-7 86-1 78-9 73-3 65-5	306 894 1,410 108 938 1,214 1,213 838 345 127 3,921	176 436 655 68 677 953 1,006 543 250 69 777	57-5 48-8 46-5 63-0 72-2 78-5 82-9 64-8 72-5 54-3 19-8	4-9 5-0 11-3 11-1 2-3 4-6 5-7 7-4 4-4 13-4 34-5	542 2,339 2,250 2,523 4,653 4,061 4,861 509 71	67-6 64-8 70-6 68-0 78-0 85-7 75-2 85-1 76-8 59-2
SCHENCE.	Goo Comme Italian Spanish	graphy. roial Course	and	982 1 7 1,156 2,515 416 881 114 3 3	64·9 100·0 100·0 91·2 92·7 85·8 91·1 94·7 100·0 100·0 84·7	64 1 3 155 552 104 231 64 3 3	39 1 3 76 291 56 133 57 2 2	60-9 100-0 100-0 49-0 52-7 53-8 57-6 89-1 66-7 52-4	10-9 9-7 11-2 14-4 15-6 0-0 0-0 14-3		41 delence.
EXPERIMENTAL	Fourth Year Course.	Drawing Physics Chemistry Mechanics Botany Physiology Hygiene Physical and morcial Geo Drawing	and Com- graphy	61 110 136 27 - - 12	80·3 83·6 91·9 100·0 - 83·3	27 33 44 21 - - 5	16 15 26 15 - - 3	59·2 45·4 59·1 71·4 ————————————————————————————————————	18-5 24-2 13-6 0-0 40-0 33-3	5.69	Experimental selence.
	Musio Englis Manus	nand keeping	and tics	6,641 260 1,088 5 6,630 387	84·2 36·5 86·9 100·0 79·0 62·3	No	Honou	r Papu	n set. <	5,23 24	35.6 35.9 5 100-9 5 179-9

<sup>\*</sup> Senior and Middle Grades only. † Henour Paper only.

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#### TABLE I,-continued.

## GIRLS.

## MIDDLE GRADE.

			_		Total examined	Total percentage passed	Total examined in honours	Passed with honours	Percentage passed with honours	Percentage failed on honour paper	Passed on Pass Paper	Percentage passed on Pass Paper
	Gree	de,			2	50.0	. 2	1	50.0	50-0	_	'
	Lati	n,			175	66.9	39	22	56-4	5.1	80	58-8
	Frer				1,025	87.2	409	229	48-8	11.5	479	86.2
	Gerr	nan,			420	87-6	242	146	60.3	8.3	146	82+0
	Irish	,			532	88-5	254	163	64.2	3.5	226	81-2
	Alge	bra,			1,049	78-4	139 .	69	49.6	20.9	713	78-3
	Arm	nmette :	with Algeb		1,049	70 - 4	138	76	55.1	21 0	629	69-0
	Geor	metry,			492	69 - 7	87	52	59.8	12.6	267	85-9
	Arig	onomet	thematics		81	95-1	58	38	65.5	0.0	19.	82-8
	e Wiles	OWN AND	Historical		865	65-8	4	1	25.0	50.0		- 1
	11100	leograp	hir		500	69.8	865	199	23.0	$34 \cdot 2$	-	
	Com	mercial	Course,		85	60.0	34	19	55.9	!		- 1
	Itali	on	Course,	- ::	2	100	2		50.0	17.6	23	45-1
	Spar		- ::	- ::		100-			90.0		-	- 1
	c Fir	st Year	Course	- ::	. 38	04-7	13	- 5	38-5	0.0	\ <del>-</del>	- 1
î.	Sec	ond Ye	oar Course	- ::	161	93.8	51		47.1	7.8	1	
	1 4	Physic	8		14	171.4	2		100.0	0.0	1	
	ž	Chemi	stry,		56	94.6	. 26	14	53.8	7.7	1	,
	l g	Mecha	mies,		-	_	_		000	121	1	
9	0	Botan	у,		87	. 89-6	55	27	49-1	9.1		
EXPRESSIONMENT SCIENCE.	Third Year Course.	{ Dome	stic Econo	my	246	94 - 3	133	87	65.4	8.7	9.	6
18	18	and	Hygiene.								No Pass Papers set in	ğ
Š	21	Physic	ology & Hy	giene	103	97-1	49	22	44.9	4.1	8	ž.
143	1.5	Physic	al and	Com-	15	93-3	9	5	55.5	11.1	1 6	00
15	15	mer	bial Geogr	nphy.	!						1 8	7
18	1.2	Drawi			180	87 - 2	. 112	71	63-4	8.0	1 8	8
18	Year Course.	Physic	36,				-	-	-	-	52	8 :
15	1 #	Mecha	stey,		3	100.0	1	1	100.0	0.0	a	6
18	10	Botan			-7		1	-	-	-	1 "	e-
123	1 2	Dotten	stic Econo			85.7	6	3	50.0	16-7	l ż	台
m	1.8	and	Hygiene.	шу	49	93-9	38	23	60.5	7.9	1	
	12	Dhymia	logy & Hy		16	100.0					1	
	1 2	Physic	al and	Class	2	100.0	11	5	45.4	0.0		
	Fourth	mar	cial Geogr	onber		100.0	1 .	-	~0.0	0.0	- 1	
		Drawi	ns	-1-1y-	20	90-0	16	12	75.0	6.2	1	
		hmetic.		- ::	1.050	83.5	2 10	12	10.0	0.2	J 0.77	83-5
	Shor	thand,		- ::	15	66.7				- 1.	877	66-7
1	Book	k-keepir	α,	- ::	105	76.2	I UNO F	Tonom	Paper	J	80	76-2
1	Musi	ie.			1 3	100	1	202001	- upor	· ~ · ] .	3	100.
1	Engl	lish,			1,064	83 - 6					890	83-6

<sup>\*</sup> Honour Paper only.



## TABLE I .- continued.

#### GIRLS.

## TOTAL IN ALL GRADES.

	Total examined	Total percentage passed	Total examined in honours	Passed with honours	Percentage passed	Percentage failed on honour paper	Passed on Pass Paper Percentage passed on Pass Paper
Greek, Latin, French, French, Lish, Algebre, Arithmete, Algebre, Appliet Hathematics Appliet Hathematics Historical Geography Commercial Curses, Hathematics First Year Course, Beoond Year Course, Elephoner, First Year Course, Beoond Year Course, Beoond Year Course,	4 713 4,328 1,397 2,586 4,485 4,487 2,062 150 3,456 461 13 1 929 1,672 25 79	75-0 64-2 70-4 78-2 85-9 78-3 65-5 70-0 88-7 50-0 66-9 67-9 68-2 160- 93-5 76-0 98-0 98-0	3 111 1,651 677 1,624 635 627 281 95 9 3,456 170 6 1 135 281 5 36	2 37 811 395 061 333 375 115 58 4 745 102 3 1 1 38 160 3	66-7 33-3 49-1 58-2 64-6 52-5 59-8 40-9 61-1 44-4 21-6 60-0 50-0 160- 28-1 35-6 60-0	33·3 8·1 9·9 12·2 3·2 18·3 18·5 19·6 0·0 44·4 33·1 17·6 0·0 0·0 5·2 13·2 26·0	1 100. 356 59-1 1,949 72-8 497 09-2 1,230 78-7 2,995 77-7 2,995 77-7 2,995 77-7 38 69-1 - 0-0 173 59-4 3 42-8
Mechanics, C Rotany, D C Rotan	139 443 168 28 284 8 12 - 33 164	92·1 94·8 97·0 92·8 88·5 75·0 91·7 90·9 92·1 98·3	82 262 82 16 151 5 4 - 28 122	24 - 37 172 41 10 94 3 4 - 11 71 18	66.7 45.1 65.6 50.0 62.5 02.2 66.0 160.0 39.3 58.2 42.8 14.3	7-3 5-7 3-6 8-2 7-9 0-0 0-0 10-7 9-6	No Pass Papers set in Experimental Science.
E   mercial Geography.   Drawing     Arithmetic     Shorthand     Book-keeping     Music     English	88 4,487 98 584 6 4,523	98-2 74-5 55-1 84-0 100- 80-9	08 No	43 Honour	63·2 ; Papers	2·9	3,345 74·5 54 55·1 494 84·6 6 1100· 3,661 86·9

\*Senior and Middle Grades only.
†Honour Paper only.

Southameten Library Confusion Unit

brary Digitisation Unit

otion Roard for Ireland

xxii	Report of the	Intermediate	Education	Board for Ireland.
TABLE II	-Showing the n	umber of Sine	Innt. to	om Exhibitions were:

TABLE II.—S.	howing the n	umber of St	ndents to wh	om Exhibit	ions were awanied,
and the	sub-division	of Exhibit		on the diffe	crent Groups.
_	Group A.	Group B.	Group C.	Group D.	Total. Total

Girls Boys Girls Boys Boys Girls Boys Girls Boys SENIOR GRADE £30 Exhibitions

16 2 24

24 8 33

40

318

84

14

52

48

120

206

372

99

10 20

8

8 24

4 6

4

19 14

25 90 36

£15 Exhibitions 10 16

£10 Exhibitions 40 15 16 10

Total 49 53 28 51 90 198 120

Table III.—Showing the number of Students to whom prizes in books were awarded.

> Prizes Prizes Prizes

Value Value Valus Total

£3. 42. 21.

16 15

56 34 30

85 68

157

10

28 26 29 83

52 15 55 152

209 Table IV .- Showing the number of Students to whom prizes for Composition were awarded. (Rule 53.)

Latin, English, Prepris.

 $\hat{2}$ 

11

1

(Rule 40.)

10 16 40

£15 Exhibitions JUNIOR GRADE

Senior Grade

Senior Grade

CIBLS :-

Boys :--Senior Grade, value £4 Middle Grade, value £3 Junior Grade, value £2

(ftgls :-Senior Grade, value £4

Total

Total-

Middle Grade, value £3

Junior Grade, value £2

Middle Grade ...

Junior Grade . .

Middle Grade ...

Junior Grade ...

Total

Gross Total

Greek.

Total

£20 Exhibitions MIDDLE GRADE £20 Exhibitions

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altrages to Managers of Schools		8.144 7 8	Ballet III. July Devices, 1999		9,844 7 6
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		ADVANCES-CUE	BRIDE POODER.		
tolorer on lat January, 1949		5-15	Advances to Managers of Behooks		for 1 A
Salagee on Hit January, 1946 Reprovents.		1,765 16 11	Selecte on this Dormaber, 1915		1,776 15 2
		2,091 10 5			2,076 13 2
	22.7		ES GRANT, MOUTE		
Amount of Grant	man and man "	45,900 9 9	Salarses of Treckers in Secondary Cost of Advancements	Gobooki	29,330 11 9

xxiv Report of the Intermediate Education Board for Ireland.

TABLE V.-ACCOUNTS of the BOARD

						-	Ino
RECEIPES.					,		
(a respect of the Year 1915;— Cash Balance as per Report of Less Tenchens' Salaries Grant S					£	s. d.	. 4 1.
Less Tenchens' Salaries Grant S	de 1915, despense	Account.			1,802	14 91 0 0	
					1,847		-
Sales of Publications,	***	***	***		60	3 4	
				- i			1,107 18
'a respect of the Year 1016:— Local Taxasion Account, Interest on Securities, Interest on Cash on Deposit, Examination Fees, Sales of Publications, Interest on Advances to Manu Sales of Waste Paper, Bestfuttion				i			
Local Taxation Account,	***				46,566	15 G	
Interest on Securities,	***	***	***	***	33,997	9 10	i
Examination Pees,			***	127	1,306	10 8	
Sales of Publications,		***	***		46,566 33,997 1,306 1,672 54	4 7	
Interest on Advances to Mani	Agers,		***	***			
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respect o, the Year				- 1							1			
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## ACCOUNT FOR THE YEAR ENDED 31st DECEMBER, 1916.

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Stations on let Justiny, 1903, Guaranteed 35 per out Static	f s.d. 1,000 s s	Deleter in the Drouder, 1985,	 4 n.d. 1,00 n.d.

TABLE VII.-THE "CHARLEVILLE ENDOWMENT"

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xxviii Report of the Intermediate Education Board for Ireland.

Given under our Common Seal, this 15th day of June, 1917.



Present at Board Meeting when Scal was affixed.

W. F. BUTLER.

W. A. HOUSTON,

Assistant Commissioners.

#### NAMES OF THE COMMISSIONERS

OF

#### INTERMEDIATE EDUCATION (IRELAND).

The Right Hon. W. J. M. Starkie, M.A., LITT.D., LL.D., Chairman. The Right Hon. Mr. Justice Madden, M.A., LL.D., LITT.D., Vice-Chairman.

Sir Samuel Dill, m.a., litt.d., ll.d.

Rev. T. A. FINLAY, S.J., M.A.

Rev. J. P. Mahaffy, c.v.o., D.c.L., Provost, Trinity College, Dublin.

FRANCIS A. TARLETON, Esq., LL.D., SC.D., S.F.T.C.D. His Honor J. Walker Crafo, M.A., Recorder of Belfast. Rev. Michael Sheehan, M.A., D.Ph., D.D.

THOMAS PATRICK GILL, Esq.

The Right Hon, Lord Justice Molony, M.A.

The Right Hon, Lord Justice MOLONY, M.A.

The Most Rev. Thomas O'Dea, d.d., Bishop of Galway. WILLIAM KENNEDY, Esq., M.A., F.T.C.D.

#### ASSISTANT COMMISSIONERS.

W. F. BUTLER, M.A.

W. A. HOUSTON, M.A.

APPRISACE L FOR:-(I) SCHOOL GRANT, (2) INSPECTION GRANT, AND 4 17 0



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		Street Demanus College, Ecolor				494 15 3			-	ř
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		Ouned forward	6,984	5,419	2,519	17774 16 6	3687 3 6	647 15 9	54 5 0	

which the following amounts were paid in 1916 for ;-(1) School Grant

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| Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Section | Sect



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University of Southampton Library Digitisation Unit

thampton Library Digitisation Unit

Let of Schools to the Managers of which the following amounts were paid in 1916 for —(1) School Grant, (2) Impaction Grant, and (3) Borne for Music.—continues.



	Notice N	Personnel	Passed	DRIBOH CHIMIN	Choses Orchandress	
Telleron	Frought formed, 17,866	\$1,000	1 667	03.500 34 7, 1,004 70 10	1,941 1 1 140 10 1	

	Freight formsell.	17,946	\$5,000	5 965	49,206 24 7 ;	1,004 8 16	1,941 1 5	143 30
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- Unahas Courtes (Boarless School)

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De	St Columbia Chreston	20	100		66 14 2	10	6 11	-	

Tullancer	Taterconfiate School, Church			24 13 8	4 1 0		
Do	St. Columbia v. Chreston	20	100	65 14 2	10 10 11	-	

disser	Tatemadiate School, Church	6	1 .	4	24 13 8	4 1 0		
Do	in Columbia : Cheeton	20	100	6	66 14 2	10 10 11	-	



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## APPENDIX II.

## PRIZES AWARDED AT THE SPECIAL COMPETITION FOR CHOIRS AND ORCHESTRAS, HELD IN DUBLIN ON THE 7th JUNE, 1916.

## CHOIRS (BOYS).

Town.		School.	£	s.	d.
Dublin Do,	::	St Vincent's Orphanage, Clasnevin Christian Brothers' Schools, North Bruns- wick Street	20 5	0	0
			£25	0	0

## CHOIRS (GIRLS).

Dublin Do, Do.	::	Dominican College, Eccles Street Diocessan School, Adelaide Road Kenmare College	 £ 15 12 10	s. 0 0	d. 0 0
			£37	0	0

## ORCHESTRA (BOYS).

Dublin, Glamevin	St. Vincent's Orphanage			5	8. d
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## APPENDIX III.

## THE BURKE MEMORIAL PRIZES.

- A sum of money, subscribed in memory of the late Throna-HINEY BURNS, Eeq. Under Secretary to the Lord Lieutenant, was transferred by the Burke Memorial Committee, on 18th March, 1884, to the Intermediate Education Board for Ireland, who undertook to administer in accordance with the following Rules (the sum funded is £1,222 18z, 11d. Consols):
- I. The annual income from the fund shall be applied in paying three Prizes, noe of £16, one of £10, and a second of £10; any surplus or deficiency to be apportioned in the same ratio. If, in the opinion of the Commissioners, sufficient merit be not shown by the Candidates competing to justify the award of any or either off the Prizes, the amount of such Prize may be, at the discretion of the Board, withhelf and added to the principal.
- II. No student shall be qualified to receive these Prizes except the children of persons who are, or have been, in receipt of salary or pension in Ireland, paid out of money derived from Parliamentary Grants, Rates or Taxes, other than members of the Nuval or Military Services not being also in Givil employment.
- III. The Prizes shall be awarded as follows:—that of £16 to the Boy whom, at the annual Examination in the Junior Gade among Male Candidates qualified in the manner expressed in the next preceding Rule, the Board shall adjudge to be the best answerer; One Prize of £10 to the Boy whom, in the same Grade at such Examination, the Board shall adjudge to be threat best such Examination in the same Grade shall deligate to the result best answerer; and the other of £10 to the £1r whom, at such Examination in the same Grade, among Female Candidates qualified in the manner aforesaid, the Board shall adjudge to be the best answerer.
- IV. The decision of the Board shall be final and decisive in determining whether the Candidates fulfil the conditions of the third Rule.
- V. The Board may deduct all expenses connected with the trust from the yearly income.

Printed under the authority of His Majesty's Stationery Office By Alex. Trom & Co. (Limited), Crow Street, Dublin.

(10482.) Wt. 51171. 3, 3, 6, 25, 1,000 2. 1917.